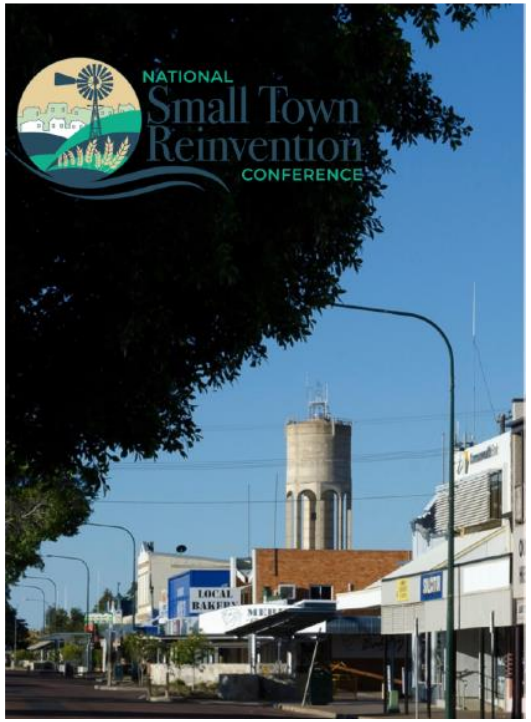


BIG PICTURE LEARNING
A design for learning and school …

John Hogan

Big Picture
LEARNING AUSTRALIA

…that has direct relationship and connection with community.

Is this the answer for enriching secondary education that our rural small towns have been looking for?

Thank you to:

Tony for his welcome to country on Monday morning.

The amazing passionate creative and committed people who have shared their work and advice with us this week.

To all of you – so willing to share your life and work.

To Peter for his enthusiasm, his vision and invitation to me to participate this week.

Co-Founder and Co-Director

Viv White AM



We are a not-for-profit network implementing a transformative design for learning and school.

We are seeking to influence learning and school more generally.

Started our journey 20 years ago

We work with interested schools.

We have academies inside large high schools.

Small schools implement across their school.

We are starting to explore ways to work with students ‘not at school’.

Our network is currently about 65 schools.

"I love visiting a BPL School. You know you are in one but it is different to the last one" (Principal)

Big Picture Learning is not McDonalds.
Every BPL school will be different.
Context does matter.
The context should influence the design.

THE FIRST BIG SHIFT

STUDENT INTERESTS

TO THE FRONT


Starting with your interests and passions as a foundation for learning
Big Picture
Emirates
CGU
ISC






IS PRESERVING
OUR
LANGUAGES







THE SECOND BIG SHIFT

INTERNSHIPS


F482







Troy


enior High School, W.A.


Saying Yes to Opportunities
aying 'Yes!' to opportunities

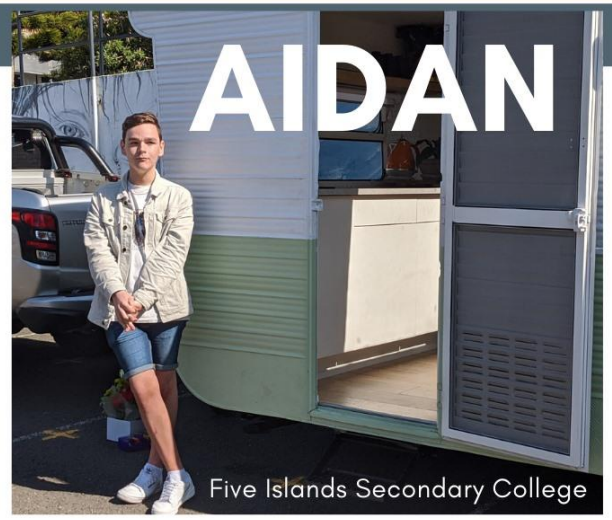
molly

















Big Picture
EDUCATION AUSTRALIA


LIBRARY
STORE
DO NOT ERASE




WHAT I DO HERE I'M
Peel Thunder · Follow
Peel Thunder · Original audio
Back more than football, support the people behind the Thunder. Buy a ticket today ⚡ ... See more


EVERY THURSDAY NIGHT
Peel Thunder · Follow
Peel Thunder · Original audio
Back more than football, support the people behind the Thunder. Buy a ticket today ⚡ ... See more


AND USUALLY HELP OUT THE TEAM MANAGERS AT
Peel Thunder · Follow
Peel Thunder · Original audio
Back more than football, support the people behind the Thunder. Buy a ticket today ⚡ ... See more

INTERNSHIPS



THE THIRD BIG SHIFT

ASSESSMENT

Description

Focus on quality of the work.

How the young person is changing.

Progress against a set of learning goals.

Family in

End of term Exhibition

New term Learning Plan Meeting

THE FOURTH BIG SHIFT: THE IBPLC

THE INTERNATIONAL BIG PICTURE LEARNING CREDENTIAL

International Big Picture Learning Credential

A passport to the world



Abbie Leyshon

Abbie is a determined, self motivated young person who is passionate about helping Australians have improved options when seeking treatment for knee injuries. Abbie has a competitive nature, and has represented her club, association and state for Netball and is on her way to be identified at a national level. Abbie has proactively sought out opportunities to develop and deepen her knowledge of the human body and it's systems. Abbie has excellent communication skills and has been able to establish authentic adult connections with mentors both at university and in the field of physiotherapy to support her learning. Through these connections Abbie has gained employment at a local physiotherapists providing her direct access to professionals in the field, and opportunities to see best practice in action. Abbie demonstrates high self efficacy, is flexible and adaptable, has well established communication skills and has a deep understanding of the work of a Physiotherapist.

Online portfolio **Video statement**

Knowing How to Learn - Level 5

Students at this level are open to ideas that challenge their current thinking and action and they pursue new knowledge to develop improved solutions.

Social Reasoning - Level 4

Students at this level recognise the connections and distinctions between social issues through systematic investigation.

Communication - Level 5

Students at this level use a blend of tools to design and refine their communication in order to deliver a compelling message that expands perspectives.



What do these levels mean?

Personal Qualities - Level 5

Students at this level are insightful and hold themselves accountable for their actions.

Quantitative Reasoning - Level 4

Students at this level are competent and confident users of mathematics in their lives.

Empirical Reasoning - Level 4

Students at this level pose and test hypotheses, applying investigative methods to clarify/explore their new understandings.

Achievements:

- 1st in mainstream course HSC PDHPE
- Highest Achiever Award, for highest achievement in combined academic and sporting endeavours
- Vivian White A.M. Big Picture Excellence award
- Offered a job through LTI at Sharpe's Physiotherapy

Real World Experiences:

- Internship at Sharpe's Physiotherapy
- Internship at Gwandalan Public School- Delivering Gross Motor Program
- Internship at Macquarie Physiotherapy
- Humanitarian Social Action Trip to Tonga

Big Picture EDUCATION AUSTRALIA

THE UNIVERSITY OF MELBOURNE

Graduate Portfolio



About Me

Our intention is to prepare students uncommonly well for life post school.

To do that we need the community.
So, the answer to the question is **YES**

John Hogan

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www.bigpicture.org.au

BIG PICTURE LEARNING

ONE STUDENT AT A TIME

IN A COMMUNITY OF LEARNERS

Big Picture
LEARNING AUSTRALIA